



NEWSLETTER



We Challenge
and Support
to Achieve
WCSA



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“I've failed over and
over and over again
in my life - and that
is why I succeed”

Michael Jordan

THOUGHTS FROM THE PRINCIPAL



Miss Scott – Principal



Welcome to the Easter newsletter. It's been a long spring term and finally we are putting the long cold winter behind us. We have done a lot here at WCSA this term. I am really pleased to see the amount of students taking part in sporting activities at the end of the school day. After two years

of disruption, I am delighted that we can return to a normal P6 PE provision. This sees students enjoying a range of sports from basketball to badminton, netball, football, hockey and, of course, the ski trip which is planned for early next year. If your child doesn't benefit from an extra curricular PE activity, please can I encourage you to look at the school website and see what's on offer.

I really enjoyed meeting Year 6 students and parents at our Community Breakfast in March. This was a chance for the primary children coming to WCSA in September to meet key staff and have a look at our school. We are already planning a summer fair and all will be welcome. Next academic year, of course, we will have our Open Evening as well as another Community Breakfast for children in Year 5 who would have started thinking about secondary schools already. We know how important it is for children to make the right choice for secondary school and we are keen to support this in any way we can. Personally I am always delighted to show parents and children around the school during a "working day" so please do get in touch if you would like to take me up on this.

Another highlight of the Spring Term, for me, was the annual Awards Evening. Sadly, we decided not to do this as a community event due to Covid uncertainty. However, it did not detract from the achievements of some of our "top students". We will be doing the PE Awards Evening "live" on the pier in the summer term. We are already planning our next academic celebration for Thursday 13 October 2022. It will be a revamped evening where we plan to celebrate the top 50 students across the school. If your child is working really hard and shining here at WCSA, their efforts may well be recognised.



Finally, I want to take this opportunity to wish our Year 11 students the very "Best of Luck" with GCSE exams. Once we return in Term 5, the GCSEs are virtually upon us. It's a return to externally assessed GCSEs, complete with a Results Day in August. The Prom will be back, which is one event that I always look forward to. Seeing all the Year 11s dressed up and celebrating the end of the secondary year is sad, but wonderful. It's always a fantastic evening with staff and students reminiscing.

Please do have a good break with your loved ones. We will be in school for the first week of the holiday, supporting our Year 11 with GCSE revision. All details for the Easter School are on our website.

We return on Monday 25 April, and then a long weekend for the start of May. For now, though, "Happy Easter".

Jacqui Scott



CEO UPDATE



Welcome to my very final newsletter piece. I have clearly written a fair few over the years especially at Priory since 2002 – thank you to the readership!

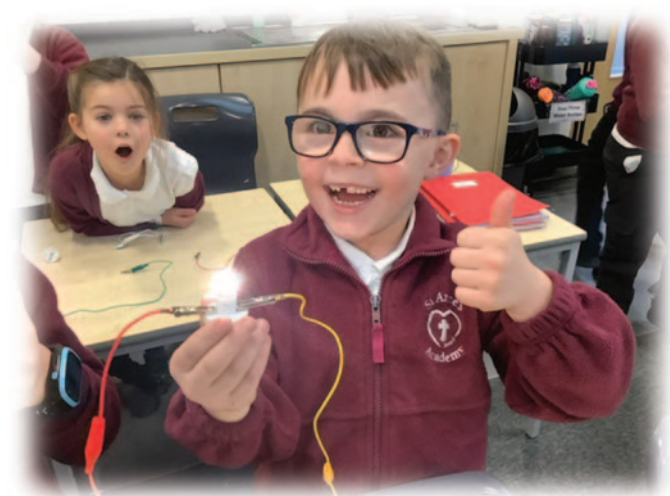
Clearly, thank you for all the great support and loyalty to our ways of working. I am leaving with the

Trust in a really strong place. We

now have over 5,000 students with 700 staff spread across nine sites. We have a reserve financial position of £5.2million which will allow the next TPLT leaders to provide even more great facilities and programmes for our staff and especially students and families in our communities.

As we come to the end of T4 my huge thanks for the resilience that our staff have shown in some tough times with COVID-related staff absence. We have, like all schools, and all sectors / businesses, suffered with some staff absence. We have needed to 'double up' in some classes and to be very caring of each other as I'd expect from our team. We have made it through as **ONE TEAM.**

Thank you also to all families who have continued to support – please do follow us on Twitter as you will note here many of the great things, we continue to do across TPLT.



The picture above is a particular favourite of mine – **let there be light!** It went out on our internal 'Picture of the Day' feature - it is from St Anne's Church Academy.

There continues to be some fabulous things happening across the Trust. If you are a Twitterer (!) you will see these on the various Twitter feeds that our staff, and indeed, some students, run across TPLT. It really is the best way to keep up with all the great things happening across TPLT.

Nathan Jenkins, our great Head of School Improvement, now takes over as the Interim CEO.

I know he will do a super job. The Trust is thriving. Have a lovely Easter break - again my thanks for your great loyalty and support.

Neville Coles

CEO and Accounting Officer - The Priory Learning Trust



A message from Nathan Jenkins - Interim CEO

Firstly, I would echo Neville's thanks to everyone for their continued support during what has been another COVID disrupted term. Students and staff have got on with the job of getting

back to normal incredibly well and as always, our parents and carers have been enormously supportive.

I would also like to take this opportunity to thank Neville for his inspirational leadership of our trust since its inception. His sustained passion and commitment to all our students, staff and communities have made TPLT the organisation it is today and for that we are all very thankful. Neville has built a family of schools that genuinely cares for and works for its communities. It is on this amazing foundation I am thrilled to be able to continue working with you all and leading TPLT through the next 12 months. As always, our focus will remain on great outcomes for our students, continuing to develop our staff and building strong teams.

TKASA SIXTH FORM

TKASA 6th Form News - from Mr. Gaskell, Head of 6th Form



It's great to have healthy numbers of Worle students apply to study with us in the 6th Form in September – and there are still places available for aspirational students:

6thform@tkasa.org.uk

The 6th Form students continue to thrive this year both academically and holistically. We've enjoyed visits from former students, especially from the Class of 2021, who have delivered talks on their experiences so far:

- Life at King's College London
- Life as a Solicitor Apprentice in the UK's top law firm
- Life at the University of Oxford
- Life as a Mental Health Nurse apprentice
- Life as a Medical Student
- Life at the University of St Andrews
- Life in the Police
- Life as a Midwife

TKASA SIXTH FORM



We've also welcomed guest speakers from the University of Cambridge and the University of Sheffield, who have provided top tips on making competitive applications, as well as the NHS and mental health charities who support all our students with their physical and emotional wellbeing.

We have fifteen students in Year 12 applying to Oxford and Cambridge this year as well as many students applying to the Russell Group and Sutton Trust 30 universities: subjects range from the competitive Medicine, Dentistry, Veterinary Science and Law to Criminology, English Literature, Engineering, Mathematics, Psychology and History. Oxbridge applicants are participating in a prestigious MasterClass programme with the University of Cambridge which includes individual presentations on a super curricular topic of their choice and a free residential trip to Trinity Hall College Cambridge in the summer. We've also linked up this year with a non-profit organisation called the Brilliant Club whose Scholars Programme enhances the critical thinking and writing skills of our Year 12 Oxbridge applicants: students benefit from 6 tutorials with a PhD student and world expert before completing an undergraduate level assignment and visiting two leading UK universities.

Many of our Year 12 students continue to participate in MasterClass programmes with the University of Bristol and the University of Exeter and participate in a range of clubs and societies, such as the Human Evolution Society and the Law Society, and we're also delighted to announce that Taj Tarafdar is one of only 150 students in the UK to be selected for the prestigious US Summer School programme organised by the Sutton Trust! Meanwhile, Sam and Emily are preparing for the world of work by completing a 'Pathway to Flying Start' programme with multinational firm PwC.

We also welcomed some new members to the 6th Form family this year: we have three terrific students join us in Year 12 from Venice in Italy (Benedetta), Bremen in Germany (Janneke) and Zurich in Switzerland (Kayla): welcoming students from the continent, as well as from the Weston and Bridgwater areas, allows our students to form new friendships and to broaden their horizons. We also welcome a new member of staff to the team as Deputy Head of 6th Form, Mr Steve England: Mr England is an experienced A level Chemistry teacher and Head of STEM across the school. Mr England will help ensure all our students receive excellent pastoral support.

Mr Gaskell
Head of 6th Form

ART

An Update from Miss Anderson



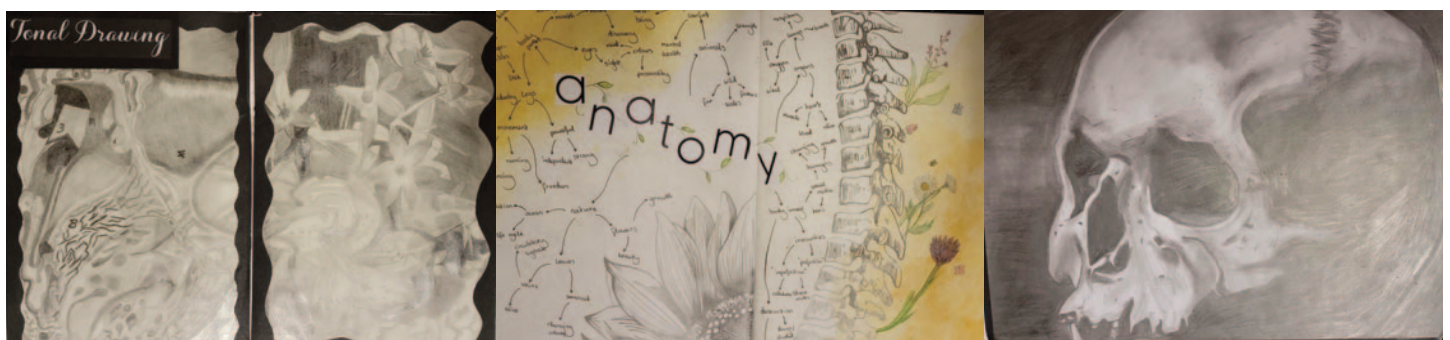
This year has seen some exciting new changes for our department. I am currently acting Head of Art with Miss Millar continuing to teach and share her passion for art while also becoming Head of Year 10. Mrs. Price has been an inspiring addition to the team with Miss Jones and Mr. Archer continuing to share their expertise and enthusiasm with all students. We have been very excited this year to welcome the students back into the art studios where they have been experimenting with a full range of materials.

The October art exhibition held in the Sovereign Centre was a great opportunity to showcase students' work as part of the PLT in the local community. This featured Year 11 work from WCSA, PCSA and TKASA. The exhibition consisted of a wide range of artistic styles and creative talents which was greatly enjoyed by staff, parents and students. This was a great opportunity to show younger students what they can achieve with us in GCSE Art, as well as demonstrating our pride and students' achievements to the wider community.

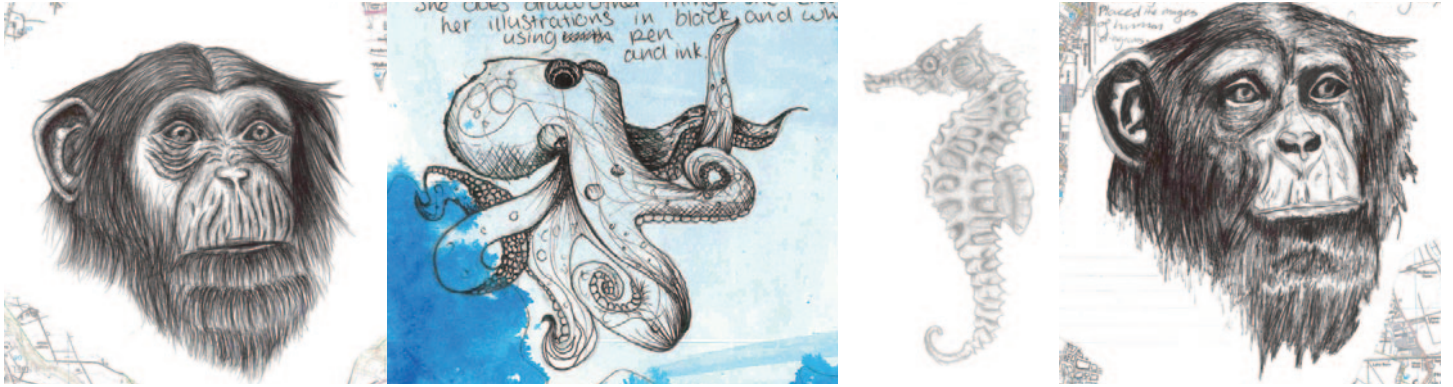
Year 11 are sadly coming to the end of their GCSE course, currently working on their coursework portfolio due to complete around the Easter break. We are proud of the hard work and resilience these students have shown through challenging times and their commitment to their GCSE studies. I am excited to see what the future may hold for many of our students who

have ambitions for a career in the creative industry. Our GCSE Fine Art & Digital Art students have been full of ideas and concepts starting the year developing their work based upon the themes of 'Identity' and 'Anatomy'. Students have been enthusiastic when creating work in the style of artists and evolving their own ideas and themes. Students understand the importance of telling a story within their coursework, with many having created work beyond their years. Fine Art students have recently started their 'personalised project' using the skills learnt from project 1 to develop their ideas and concepts around their chosen theme. As a department we have been incredibly impressed by all the students' hard work and independence in developing their creative skills and processes.

In Year 7 we have covered a range of topics including the artists Monet and Abby Diamond, experimenting with using watercolour and inks. Currently we are studying 'Dia De Los Muertos' which is the Mexican festival 'The Day of the dead'.



ART



Students have been enjoying experimenting with patterns and colour looking to Mexico for contextual references..

Year 8 have covered underwater through focusing on the artist Le Nahon along with looking at climate change and studying animals through the work of Mark Powell. Students have been developing their accuracy and detail alongside experimenting with ink, collage and biro drawing. Pop Art has recently been introduced to Year 8 who have been creating work influenced by the styles and characteristics of Pop Art based on their favourite celebrity.

In Year 9 we have been developing skills within photorealism through the theme of food and the work of work of Nancy Whitehead. Within this, students experimented with the grid method and using watercolour and acrylic paint, developing accuracy and the use of tone through colour. Students then progressed to learning portraiture and the measurements of the face through the theme of 'Icons'. The urban arts festival of 'Upfest' has recently been introduced to Year 9 giving students the opportunity to develop their own concepts and ideas to communicate a message through their artwork.



MUSIC

An Update from Music - from Mrs. Burlinson

Christmas Concert



The Worle Community School virtual Christmas Concert was a great success with many talented students taking part. The performance included music from 3 of our choirs, rock bands, instrumentalists, singing groups and soloists. As always we received great feedback from the audience congratulating the students on a wonderful concert.



Carol Service

As a school we would traditionally gather to celebrate Christmas and this year our virtual Carol Service allowed students, staff, parents and carers to come together and celebrate in a very different way. Staff and students at Worle put together a wonderful service for all to enjoy.



WCSA Youth Choir

The WCSA youth choir performed Bob Chilcott's Christmas Oratorio alongside Weston Choral on the 4th Dec at All Saints Church. This is a beautiful piece, described as "A compelling retelling of the Christmas story".



The Battle Of The Bands

Battle Of The Bands took place on Tuesday 15th March in the auditorium. Bands across all year groups had been rehearsing and practising, and competing to win a trophy and special prizes. The competition was adjudicated by a Year 11 student, Ms. Wadley, Mr. Archer and Mr. Houghton. Each band's performance was filmed and will be posted to the music department's YouTube channel at a later date, and the winner was announced on the day! We would like to thank everyone for taking part.



MUSIC

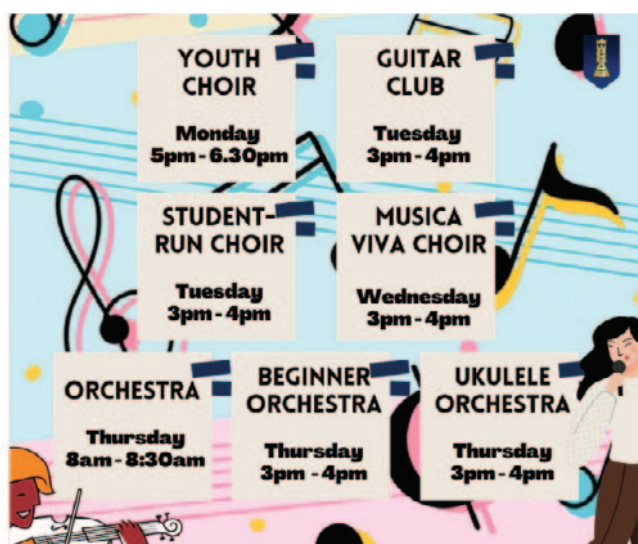


Year 7 Young Musician of the year

The "Year 7 Young Musician of the Year" competition will be taking place later this year. All participants will have a live recording with Miss Anning or Mr. Houghton our resident sound engineers and the performances will be judged by a selection of musicians in and outside of the school.

Extra Curricular

We have a wide range of extra curricular activities for students to take part in and we would like to invite all students to participate in these. Please speak to Mrs. Burlinson or Miss Wadley if you would like any more information.



Recording Studio

The recording studio is an excellent resource that is available for use in all subjects. As well as for music, the studio has been used for drama soundscapes and effects, music editing for dance choreography, primary-source interviews with the community for history, poetry, podcasts and revision songs. Staff and students can book the studio for recording projects by contacting Miss Anning or Mr. Houghton. WCSA's resident sound engineers.

Instrumental lessons and how to start learning an instrument

We have a superb team of instrumental tutors who offer lessons on a range of instruments. Due to the current situation the lessons are currently available through the North Somerset Music Service. If your son/daughter has expressed an interest in learning an instrument and you would like them to start lessons then please contact Mrs. Burlinson for more information: eburlinson@worle-school.org.uk



Music social media

Please follow us on social media for latest updates from the music department.

Follow us on Social Media



@worlemusic



worlemusic



worlemusicdepartment



WCSA music department

DRAMA

An Update from Drama - from Mrs. Davies

This year has been particularly exciting for the Drama Department, after 18 months of classroom-based Drama (as a result of Covid 19 implications) we have returned to the studio! It has been awe inspiring to see the buzz of creation in the studios as students rehearse and work together. We have also been blown away by the resilience, confidence in performing and seeing the acting skills of all of our students again.



Year 7 are currently exploring the script *The Terrible Fate of Humpty Dumpty*. Students are reading the play scene by scene and then experiencing the process of casting, blocking, rehearsing and performing with a script.



Year 8 have just completed *The Greatest Showman* learning cycle in which they learnt about 4 very different styles of theatre. Students learnt about the context of the theatre practitioners, what influenced them and their work. Students then participated in workshops in the style of that showman, as they created their own view of what theatre should be. Students workshoped

theatre styles across the globe by investigating Stanislavski's naturalism, Brecht's epic theatre, Artaud's Theatre of Cruelty and Grotowski's poor theatre. Students then selected a style to create their assessments in and devised their piece from their own creativity. We had a wondrous display of student imagination, including emotionally hitting scenes, explorations of current political issues, chair duets about celebrating our differences and haunting theatrical experiences.



Year 9 played through *Commedia dell'arte*, the comedy of the profession. This is a style of theatre that originated in 16th - 18th century Italy and heavily influenced pantomime. It explored spontaneous improvisation, stock characters and comic routines. Students investigated devising their own scenarios through stereotypical commedia characters and reinacted scenes from the play *A Servant to Two Masters*.

DRAMA



Year 10 BTEC Drama are working towards Component 1 of the course, where they are watching, analysing and acting scenes from the Broadway hit Hamilton. This historical musical written by Lin-Manuel Miranda tells the story of America's Founding Father, Alexander Hamilton. Students have been experiencing and learning more about the different roles in theatre.

Year 11 BTEC Drama are working towards the final unit of the course, Component 3, in which students create a piece of theatre that meets a brief set by the exam board. This is a culmination of all their skills they have learnt on the course and tests their knowledge, understanding, application of skills and evaluation. We are incredibly proud of their individual journeys throughout the course and cannot wait to see their final pieces.

WCSA Drama Club is an extra-curricular activity for students in Year 8 and 9. The purpose of the Drama Club is to teach performance skills alongside life skills to those pupils who have a keen interest in the performing arts. Our mission is to involve as many students as possible in celebrating all things theatre! Students explore different theatre roles and responsibilities, getting involved with acting, directing, choreography, lighting, sound, set, props and costume.

During this time, students have been building confidence by exploring different drama skills in different workshops each week. Each week, students

have been exploring a different scene, learning different routines, experiencing auditions for specific characters and solo parts. Students are currently working towards a showbiz showcase that will be performed at the school summer concert. The students will be performing musical numbers, including hit songs from Everyone's Talking About Jamie, Matilda and Grease. The students are incredibly talented and committed. We are incredibly proud of their efforts and cannot wait to see them perform!

The Drama Club runs on a Wednesday 3pm till 4pm in D01 with Mrs. Miller. If you are interested in joining the club please pop into Drama, we would be very happy to see you!



We are incredibly excited to get back up and running with all our wonderful extra-curricular opportunities and there is more to come!

Spotlight awards:

Every term we highlight 2 students from each year group for the Drama Department Spotlight award. These students



have received the Spotlight award for huge progress or continued excellence in the subject. Many congratulations to them all!

Year 7:

Mrs. Davies: Charleigh and Oliver M
Mrs. Miller: Harry O and Henry P

Year 8:

Mrs. Davies: Honey and Daniel
Mrs. Miller: Mollie B and Molly H

Year 9:

Mrs. Davies: Roxy and Mack
Mrs. Miller: Isabelle B and Leo W

Year 10: Ruby C and Rob S

Year 11: Tilly and Jay

PE

An Update from PE - from Mr. Thompson

It has been a fantastic year thus far for PE. We have given our students dynamic, engaging lessons as well as numerous opportunities to widen their sporting experiences. This is something that we as a department are extremely proud of. We have welcomed back Miss Westgate after a successful knee operation. Students have been so excited to see her again! I would just like to once again take this opportunity to wholeheartedly thank team PE for their hard work, commitment and enthusiasm.

Fixtures



At the time of writing WCSA sports teams have competed in over 80 fixtures since September. This is a whopping figure! We have seen fixtures in; football, rugby, basketball, swimming and netball to name but a few. Please check out action photos and results on our social media platforms



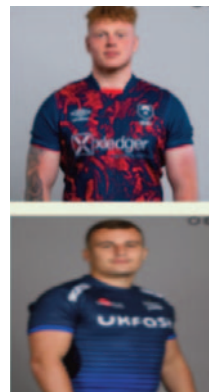
Achievements - Semi finals football



This term will see three of our school football teams take part in the Somerset Cup semi-finals. This really is an incredible feat! We wish them all the best and hope their hard work pays off and sees them reach the final. The teams are; Under 14s Girls, Year 9 Boys and Year 10 Boys.

Sports awards

May 26th will see WCSA PE host their first Sports Awards Evening on the Grand Pier in Weston-super-Mare. There will be plenty of awards handed out for sporting endeavours and achievements on this evening. We will have guest presenters and shiny trophies! Look out for publications that are coming out soon. Thank you in advance to our Sports Captains who are largely organising the event. Well done team!



Pizza Club

This term we launched OCR Sports Pizza Club. This P6 activity gives our students the chance to stretch and challenge themselves by adding to their coursework and gaining the best possible outcome. Oh, and there's pizza!

PE trips

Team PE are beavering away at planning some incredible trips away for WCSA students. We believe that it is not just about lessons learned in the classroom but experiences outside too. On the horizon are the following trips; Ice Hockey, Bath University, Mendip

 [Twitter @WCSAPE](#)

 [Instagram @ wcsape](#)

PE



Outdoor Activity, ski trip and the Ardeche water sports trip to name but a few.

Family Breakfast

March saw the annual Family Breakfast. This was an opportunity for local parents of primary school children to visit the school, indulge in a full English breakfast and experience some of the things school life has to offer. PE put on basketball, badminton and cricket for the youngsters and parents to take part in. It was a brilliant morning and the children thoroughly enjoyed themselves.



P6 Clubs

WCSA PE P6

Term 4 - All clubs are 15:10 - 16:00

Tuesday	Wednesday	Thursday	Friday
KS3 & 4 Mixed Badminton (JT) 	Gymnastics (LB) Start Date 16th March	KS3 Boys Football (DJ & MKD) 	OCR Pizza Party (CT & MKD) 
Year 9 & 10 Rugby (MKD) 			
KS3 & 4 Girls Netball (LB) 	KS3 & 4 Girls Football (CWI) 	KS3 & 4 Mixed Hockey (CWI & LB) 	
KS4 Boys Football (CT & DJ) 	KS3 Basketball (CT) 	KS4 Basketball (BO) 	





WCSA STUDENT

Here are just some of our "Students of the Week"



Emma is pictured with Mrs. Pratlett, Head of Year 8 and Miss Scott, Principal.



Elloura is pictured with Mr. Uffendell, Vice Principal.



Lola is pictured with Mrs. Pratlett, Head of Year 8.



Martina (Year 7) with Mrs. Egan (Head of Year 7)



Harry is pictured with Mr. Uffendell, Vice Principal and Miss Millar, Head of Year 10.



Maisie is pictured with Mr. Griffin, Vice Principal.

S OF THE WEEK

of the Week" so far this academic year



Faith is pictured with Mr. Plumridge, RSL for Year 10.



Jasmine B pictured with her Head of Year, Mrs. Egan.

**WORLE
COMMUNITY SCHOOL**



An Academy



THE PRIORY
LEARNING TRUST



Porsha is pictured with Mr. Amestoy, Head of Year, and Mr. Griffin, Vice Principal.



Abbie is pictured with Mr. Uffendell, Vice Principal and Mrs. Pratlett, Head of Year 8.



Kacey is pictured with Mr. Donaldson, Head of Year 9.



Michaela is pictured with and Mrs. Pratlett, Head of Year 8.



Kira is pictured with Mr. Uffendell, Vice Principal and Mr. Donaldson, Head of Year 9.

DT

DT - an update from Mrs. Burrows



A busy time in D&T and Food Studies - KS4 students are getting ready to submit their practical coursework and are working on becoming fully prepared for the final exams. Resistant Materials, Graphics and Hospitality & Catering students are in full manufacturing/cooking mode with students also busily completing their final assessment pieces for the Easter deadlines.

We wish them all good luck and every success.



Year 11 Card modelling: 'Can Crusher'



Year 11 Time spent on preparation is never wasted



Year 11 Super game design in Graphics



Year 10 Hot work - blending alloys at over 1000 degrees

Year 10 students continue to develop their understanding of materials and manufacturing processes whilst completing projects involving changing metal properties and blending alloys with various heat treatments using the brazing hearth and forge.



Year 10 Screwdriver blade heat treatment on the brazing hearth and forge

Meanwhile in KS3, Years 7, 8 and 9 students have been busy completing a range of projects designed to improve both their theoretical knowledge and practical abilities with hand and power tools. Year 7 RM students continue to practice basic skills by completing the wooden train project and in Years 8 and 9, students complete the more complicated Trinket box project. In Graphics, students are working on designs for jungle themed pop-up cards and in Textiles students design and make a cushion with a sea life motif. Lots of lovely cooking going on too.



Year 7 Pop up card design



Year 8 Trinket Box manufacture



Crafty Kids Club

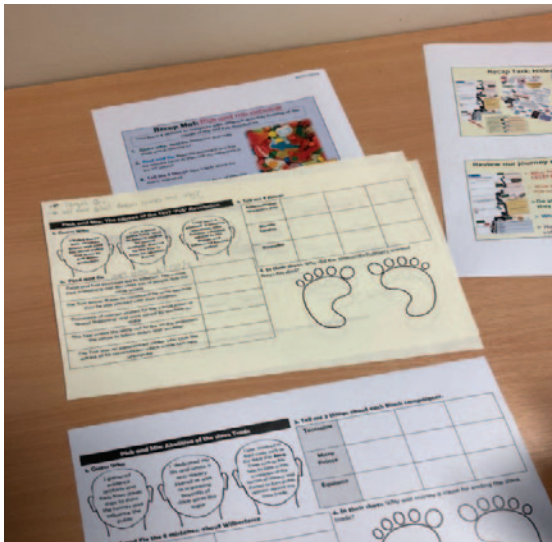
HUMANITIES

Humanities - An update from Miss Rand

It's hard to believe that we are approaching the summer term already: the spring terms seem to have flown by! Below are some highlights from Humanities and some exciting opportunities for the terms ahead.

In the classroom

Over the last two terms teachers in Humanities have been trialling different strategies to improve learning and encourage long term memory. Below are some pictures from the faculty showing examples of what we have been doing to develop retrieval practice in the classroom.



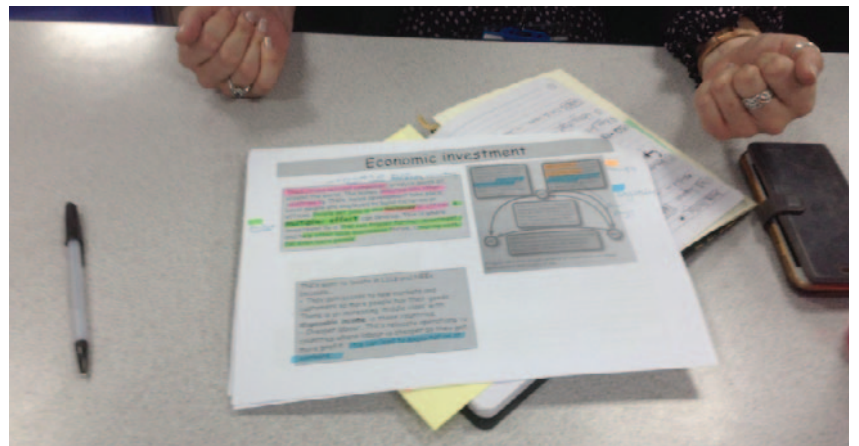
Celebrating effort and achievement

Each week in the Humanities Department we collect nominations for student of the week from all our teachers. At the end of each term we then pick our 'student of the term'.

Congratulations to all students nominated this term; you are doing a fantastic job in Humanities.

Below is a picture of our Term 3 'Students of the Term'.

We share our nominations on our twitter ([@HumanitiesWcsa](https://twitter.com/HumanitiesWcsa)) and instagram ([@wcsa_humanities](https://www.instagram.com/wcsa_humanities)) feeds so please do follow us to see who our next nominees are!



HUMANITIES

Year 10 Voice

Our Year 10s have settled really well into the GCSE option subjects in Humanities. We're very excited that this year has seen the return of GCSE sociology with a class in Year 10. We have not taught sociology at WCSA for a few years and are loving delving into the subject again with a really engaged group of students who are focussing on the topics of education and families until the summer. This subject is very different to what students have studied before and they have particularly enjoyed looking at things they encounter in everyday life, like types of school or family and exploring different perspectives on it by looking at Functionalist, Feminist and Marxist views and comparing these to their own personal viewpoints.

What's coming up in Terms 5 and 6?

As Year 11s begin their GCSEs, we wish them all the best of luck. Our young Historians and Geographers have been working hard over the last few months preparing for their exams and we know their hard work and effort will pay off.



What do our Year 10s think about their GCSE Humanities options?

I find it really interesting to learn about the history of our world and why we are like we are today – Paige H

I'm really looking forward to topics on the Cold War and Weimar Germany. The lessons are really well paced and flow seamlessly. – Gabriel T

I really enjoy discussions around different views on the advantages and disadvantages of topics like the regeneration of Bristol's harbourside – Kieron BP

There are really interesting topics in geography that keep me on my toes and wanting to learn more. I particularly like looking at the variety of social, economic and environmental impacts of things – Mia C

I like how sociology is different to other subjects. We look at real people and their situations. I've enjoyed looking at different family types and why they occur – Nancy R

I've enjoyed looking at specific sociological perspectives and studies. I particularly like learning about people and how they interact which is key to sociology – Millie R

HUMANITIES



Year 10 Geography GCSE fieldwork

As part of the Geography GCSE course students have to carry out their own fieldwork. During the summer term these students will be going on a fieldtrip to Bristol Harbourside to study the regeneration of this urban area and evaluate how successful it has been. Details of the visit will follow shortly.



The Geography Department are organising a KS3 trip (Year 7-9) to the Eden Project in Cornwall on the 11th July. As part of this visit students will attend various workshops focusing on plant adaptations suitable for life in the rainforest and use ideas about evolution to explain the occurrence of these adaptations.



KS3 Enrichment

The History Department are organising a Year 8 visit to the Black Country Museum (an open air living museum) on the 19th July

This will support and enrich students' learning of the Industrial Revolution

and how Britain helped shape our modern world which they studied in Learning Cycles 2 and 4. There will be an opportunity for students to experience a Victorian school maths lesson and tour an underground mine.

There will also be a Year 9 History trip to the Imperial War Museum, London on the 20th July. The Imperial War Museum is the world's leading museum of war and conflict. Founded while the First World War was still raging, it gives voice to the extraordinary people forced to live their lives in a world torn apart by conflict. As part of this visit we will visit the impressive First and Second World War galleries.



There are limited spaces available for all of these trips so we will be operating a 'first come first served' basis.

ICT AND BUSINESS STUDIES


ICT and Business Studies - from Miss McCorry

Cyber First

Five Year 8 girls with a keen interest in Computer Science competed in Cyber First, an online code cracking competition just for girls, run by the National Cyber Security Centre. The competition lasted one and a half weeks and, during this time, they completed as many challenges as they could every day after school, and in their own free time. The five students (Iris D, Imogen F, Abbie A, Scarlett P and Rihanna P) put in a great deal of effort and managed to gain an amazing 1,145 points in the qualifying rounds of the competition. They are waiting to see if this will be enough to get them through to the Finals. Good luck, girls!

KS3 Homework

We have changed the homework platform within ICT to "Quizizz". The purpose of the homework is to test student's subject knowledge once a fortnight. Students are given 10-15 multiple choice questions to answer, at the end of the test they are given a percentage score. The uptake at KS3 has been fantastic and it really has got competitive with students. Below are the top three scoring classes in KS3. Keep up the good work!!

Year 7	Year 8	Year 9	
7BCS2	8CS1	9CCS1	



Photopea

For all our graphic lovers out there, editing your favourite images doesn't need to end when you get home. Why don't you try this free editing website that is very similar to Photoshop – but is completely free!



<https://www.photopea.com/>

KEY DATES (EXAMS)

GCSE Business Studies	13th May	20th June
GCSE Computer Science	16th May	27th May
Enterprise and Marketing (Year 10)	25th May	N/A

Useful Websites

<http://www.bbc.co.uk/education/subjects/z34k7ty>

<http://www.teach-ict.com/>

<https://www.gcsepod.com/>

<https://smartrevise.online/>

<https://smartrevise.online/>

SEND

Miss Fitzgerald is pleased to announce that the SEND team has welcomed some new highly skilled Learning Support Assistants to the team.



Jeffrey the Therapy Dog

Jeffrey is regularly in school supporting students with identified additional needs. Students have significantly benefited from his calming and nurturing nature. Research shows that having a therapy dog can improve student wellbeing and learning outcomes, such as developing their reading and writing skills, as well as their confidence.

During his time in school Jeffrey loves to listen to students read; and provides students with a chance to regulate their emotions.

Interventions

SEND interventions are continuing to run, albeit in a different format. Reading and spelling interventions are now online.

Chinese New Year 2022

Students accessing interventions in the SRB took part in celebrating the lunar New Year. During their interventions they utilised their literacy and numeracy skills to find out key facts and information and created paper crafted fortune cookies with positive messages inside.



PSHE

Year 9 PSHE Healthy Relationships Day - from Mrs. Venn



Our students live in a fast paced and ever changing world where there are lots of opportunities and few certainties. The rise of social media has changed how students view situations and events. Whilst being a tremendous force for good, social media can

also normalise more extreme behaviours. This is why we were delighted to offer all Year 9 students the opportunity to take part in an intensive two hour drama project. Working in partnership with Tender Education & Arts, students used drama and the creative arts to explore positive relationships and to develop the knowledge to prevent domestic violence and sexual abuse.

“I found this day really positive because it showed us what a good relationship may look like.”

Lucas H

The session started with the group leaders sharing some startling statistics about the prevalence of domestic violence in the UK. Statements were read aloud and students had to move around the room and guess which statistic matched which fact. This led to some very insightful and interesting discussion work. Students (and some staff) were quite astonished to learn that 100 women and 20 men a year die as a result of domestic violence.

“I found it helpful because you know there is someone to talk to if you need them.”

Lacey C-S

There was then some drama role-play work around subtle peer pressure and how to manage this. Students

really impressed the group leaders by their knowledge of how to identify examples of peer abuse and then they discussed how they could resolve the situation.

“I found it really good because I learnt some things that I did not know before. I learnt about relationships and how they work and what the pros and cons may be.”

Sam M

Finally, students worked collaboratively to place some key words on a chart across the room which ran from positive at one end to negative at the other. Examples of key words were things such as ‘kindness’, ‘kicking’, ‘kissing’, ‘cheating’. In nearly all groups, students classified ‘cheating’ as one of the worst crimes. This led to some in depth discussion about what constitutes a healthy and unhealthy relationship and group leaders explored which behaviours were ‘legal’ and ‘illegal’. There was then a gradual movement of ideas as students came to realise that whilst cheating can have a devastating effect, it is in fact legal whereas abuse is most definitely illegal. Students left the session feeling empowered about how to identify abuse and make the right choices.

This workshop complements the extensive PSHE programme that WCSA has in place to develop the whole student and ensure all students leave school fully equipped to deal with all aspects of life. We will continue to offer events like these to supplement the more formal teaching of PSHE which takes place twice a week during PM tutor time and once a fortnight as a taught 55 minute lesson.

“It was very educational and I enjoyed it because it taught us about what’s healthy and unhealthy in a relationship.”

Adrienn K

CLIMATE JUSTICE REVOLUTION



The Climate Justice Revolution – by Mrs. Leonard

The Climate Justice Revolution Club and eco-council here at WCSA are excited to get started on their biodiversity area which will be full of insect attracting plants, insect hotels, bird and bat boxes and a vegetable garden. We already have a very beautiful rewilded area hidden away behind our sports courts - where there is a wide variety of wildlife, including badgers, foxes and hedgehogs. We have plans to plant trees and are looking into the possibility of having a beehive in these areas.

Other plans include working with the council to see how staff and students get to school, then finding ways to improve this. We are also in constant conversation with other schools around the UK (within a network called UKSSN - details found at www.transform-our-world.org/ukssn) talking about what we can all do to help.

Our Eco-lead, Archie M, has recently won an award from the Mayor for his environmental work during

lockdown, having received a letter of recognition from Alan Titchmarsh acknowledging what great work he had completed, and has since been included in a very high profile sustainability podcast: "Sustainable(ish)" - found on the website www.asustainablelife.co.uk.

The students in our eco-council also have a unique connection to the new Sustainable Schools Strategy being launched by the Government in April, through our ex-headboy Jack Clark, after his meeting Nazhim Zahawi while on his exciting trip to COP26, and our Operations Manager Helen Burge. In conjunction with others from UKSSN, both are working with the DfE to develop what the sustainability policy will look like in schools across the country. In this hugely exciting time to be involved in environmental issues in education, we have found ourselves at the forefront of the work to make the entire system as sustainable as possible!

Student Council

I am delighted to announce that the WCSA student council is now back, up and running and stronger than ever before!

Every tutor group across the school were invited to vote for their tutor group representative to the council to ensure that every child in school both has a say and gets the feedback on the issues discussed and the actions taken as a direct result of student voice. Our plan is to run a key stage 3 and key stage 4 student council meeting 3 times a year with representatives easily identifiable to the school by their 'student council' badge.

In our first meeting that took place in January we discussed the following issues and have listened closely to the views of the young people. These views will have a significant impact on decision making by the leadership team in further improving the student experience at WCSA:

1. Restaurant food
2. Safety and wellbeing
3. Social times
4. The use of poor language by young people
5. Conduct in classrooms



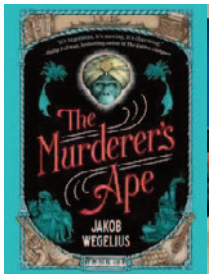
Year 7

Year 7 by Mrs. Egan



Year 7 students have made an impressive start to 2022! All came back from the Christmas break refreshed and ready to learn. We have had a busy and productive two terms in our thriving academy. I would like to congratulate all Year 7 students on the great work they have achieved in their studies and thank our dedicated teachers and support staff for their inspirational work with our students.

It is lovely to walk around the school site at the moment with the daffodils in bloom. It is said that daffodils represent new beginnings, hope and resilience, as they have survived the harsh winter. They certainly offer a beautiful burst of bright yellow and white. Spring is most definitely here. The school site looks amazing.



The children have been enjoying their guided reading sessions and are reading 'The Murderer's Ape' by Jakob Wegelius. The book is a mystery featuring Sally Jones- a very talented ape- who sets out to avenge the wrongful conviction of her best friend. Reading is so important; it helps develop imagination, focus and concentration, improves memory, helps language development and communication. It is also highly entertaining. I love nothing better than to curl up on the sofa with a cup of tea and get stuck into a good book.



We had lots of fun celebrating World Book Day March 3rd. Many teachers and support staff dressed up. This is a picture of me before I left for work- I scared my dogs half to death! Can you guess which character I am? As always, I enjoy seeing the children each day especially when they are acquiring new skills. Here are some of our students working on their wooden trains in Resistant Materials.



We continue to support students to achieve and have awarded thousands of Class Chart points, so far this academic year. Well done to our top five achievers at time of writing: Tyler H, Morgan E, Martina Z, Stan R- keep up the good work! If you do not have the Class Charts App- please do get in touch. It is a great way to monitor your child's progress.

I wish you all a happy Easter break and hope you are enjoying the warmer weather and longer days.

Year 11

Year 11 by Mr. Somers

Year 11 have been extremely busy since returning from the Christmas break preparing for their Pre Public Entry exams (mock exams). After weeks of preparation, students sat their exams and were determined and dedicated to achieving their best. These exams help students to measure their progress, help teachers to identify strengths and areas of improvement, and provide expected grades for college and sixth form interviews. It is pleasing to note that the majority of the year group's hard work paid off and we had some strong results. The success of the revision breakfast before every exam allowed students to prepare and reduce the exam stress before entering the venue. The breakfast revision offered free tea, coffee and toast every morning which ensured students were fuelled and ready. We will be putting on exam breakfasts throughout the GCSEs next term. Students have been working hard during the morning tutor period on maths focusing on key exam techniques for both foundation and higher. This 20-minute slot is an additional revision opportunity which students are gradually seeing the benefit of. Since the revamp and introduction of iCollege we have had a fantastic turnout for all subjects. Students have been committed to staying after school and dedicating extra time to key subject topics. Please do encourage your child to make the most of this opportunity and attend as many sessions as possible. All sessions are supported by teachers with their expertise of preparing students for their final exams.

Year 11 are enjoying wearing their leavers hoodies. We request they wear a shirt and tie underneath. As the weather heats up, they may wish to remove their hoodies

and we welcome your support with this. As always, spare uniform is available to borrow from Student Services. In addition, at the end of the year if you have any unwanted uniform please could you drop it into school and we can recycle this. Easter Holidays are a great opportunity to revise and please encourage your child to attend sessions in our Easter School. All information is on the school website. Students should now be increasing the revision time as it leads up to their exams. Year 11 students can use GCSEPod, Tassomai, Hegarty maths, Method Maths, Quizlet and revision booklets for home revision. Please refer to the revision help booklet given out at the start of term which will help explain how to use time effectively and how to stay motivated. If you need any advice or support, please contact me via email.

Following the summer exams, we will be hosting a fantastic send-off for all students. There will be a leavers celebration where students will be able to say goodbye to staff and sign shirts and receive a leavers' book. More information to follow nearer the time. I am pleased to announce Prom 2022 will be happening at the Batch Country House on Thursday the 30th of June. This will be the first prom in two years. Students and staff are all excited to enjoy a dance celebrating a wonderful year group. All information regarding Prom and payment has been sent out, and for additional information please contact the admin team via the school website.

Thank you for your continued support of the school. I look forward to seeing you at the Prom and GCSE results day to celebrate your child's success.



TEACHER TRAINING

If you are looking to train as a teacher, The Priory Learning Trust offers an alternative to traditional university-based teacher training at both primary and secondary level. With our School Direct teacher training programme you train in two schools in the Weston and Burnham area, learning on the job, while working towards a Postgraduate Certificate in Education (PGCE) and Qualified Teacher Status (QTS).

If you'd like to find out more please contact Denise Hurr, Head of Training School via email: tso@theplt.org.uk



Careers

Careers by Ms. Cuthbertson

January to Easter is always a busy time for student 1-to-1s and this year has been no exception.

Year 11 students have displayed remarkable insight and ambition with their plans for further education. Sadly Storm Eunice put our plans for a taster trip to King Alfred 6th Form on hold, but we will bring this back next term.

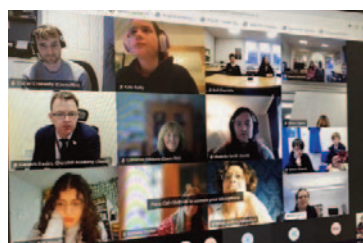
https://www.youtube.com/watch?v=Yf_9h5AGb6o



Year 10 students have planned their work experience placements and have shown great courage and resilience when speaking to employers. We are really looking forward to sending the entire year group out to work for a week in summer to help build confidence and employability skills.

Year 9 options also went well for students with a great range of subjects on offer. The last two years have been a real challenge, so our advice was clear....don't just follow your friends, choose subjects you will really enjoy and really embrace Year 10 and 11

Some WCSA Year 8 students joined North Somerset's new Youth Parliament to help make a difference to Worle and the surrounding area.



In addition to our 1-to-1 work, events, activities and social media posts, the PLT's careers team have also created a YouTube channel full of conversations and content that were produced during National Apprenticeship week in February:

this provides our students with some great employers to help give our students all the information they need to progress to an apprenticeship when they finish school, college or 6th form. We hope students and families will find it useful. You can subscribe here -

<https://www.youtube.com/channel/UCPnhpTjloPmumqijHQwY5kg>

National Careers Week ran very well with online resources and tutor time activities designed to inspire and inform students. The Jake Humphrey's High Performance Podcasts were also particularly popular.

Year 5 interviews were great fun at our nearby primary schools. Students created their first CV and explored different career paths before having a job interview with the careers team. Looking forward to next term, we will be finalising work experience week, arranging college taster days and mock interview days as well as a fantastic renewable industries business challenge. TKASA's new Career Advisor will also join us straight after Easter break.





APRIL MEMBERSHIP OFFER

You'd be a FOOL to miss out!



**Get your first month for £10
(with no joining fee)**

Then £21 per month after that on a rolling 30-day contract.

Use the link to sign up & use the promo code: AFOOL

<https://secure.ashbournmanagement.co.uk/signupUK/index.aspx?fn=GRCF9>

The PRC (Paula Radcliffe Centre) is a fantastic fitness suite based at PCSA and we are open to the public during the opening hours below.

Opening Hours

Monday-Friday	6:00—7:30	and	17:00 – 21:00
Saturday-Sunday	8:00 – 13:00		

**Priory Community School Academy,
Weston-super-Mare, BS22 6BP
Phone: 01934 319140
Email: info@theprc.org.uk**

The Paula Radcliffe Centre is located on the site of Priory Community School Academy in Weston-super-Mare (with easy access from the M5 J21).



JOIN ONLINE TODAY

<https://secure.ashbournmanagement.co.uk/signupUK/index.aspx?fn=GRCF9>

■ Term Days
 ■ INSET Days
 ■ Holidays
 ■ Bank Holidays

JANUARY 2022							FEBRUARY 2022							MARCH 2022							APRIL 2022						
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Academic Year 2022/2023

TERM 3	Starts Tuesday 4th January 2022 Ends Friday 18th February 2022
TERM 4	Starts Monday 28th February 2022 Ends Friday 8th April 2022
TERM 5	Starts Monday 25th April 2022 Ends Friday 27th May 2022
TERM 6	Starts Monday 6th June 2022 Ends Friday 22nd July 2022 21 July and 22 July 2022 are INSET

Academic Year 2022/2023

TERM 1	Starts Thursday 1 September 2022 Ends Friday 14 October 2022 Thursday 1st and Friday 2nd September* and Friday 14th October are INSET days. <i>*Exact arrangements for Year 7 starters will be confirmed in the summer.</i>
TERM 2	Starts Monday 31 October 2022 Friday 16 December 2022
TERM 3	Starts Tuesday 3 January 2023 Ends Friday 10 February 2023
TERM 4	Starts Monday 20 February 2023 Ends Friday 31 March 2023
TERM 5	Starts Monday 17 April 2023 Ends Friday 26 May 2023
TERM 6	Starts Monday 5 June 2023 Ends Friday 21 July 2023

Term dates have been set for 2022-2023 and once again, we will be having a two week break in October, to give parents an opportunity to take holiday time away from the more expensive traditional half-term week.