## Step 1

Statutory Guidance
Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Possible representations

$$
\text { e.g. } 2 \times 3=
$$

There are two bowls with three apples in each. How many apples are there altogether?


Non- Statutory guidance They make connections between arrays, number patterns, and counting in twos, fives and tens.


## Step 2

Statutory Guidance Solve problems involving multiplication using materials, arrays, repeated addition, mental methods, and multiplication facts, including problems in contexts.
Possible representations e.g. $5 \times 3=$

$5 \times 3=$

$3 \times 5=$


## Step 4

Statutory Guidance
Multiply two-digit and three-digit numbers by a one digit number using the formal written layout.

$$
\begin{array}{r}
\text { e.g. } 347 \times 7= \\
347 \\
\times \quad 7 \\
\hline 2429 \\
\hline
\end{array}
$$

34
Multiplication facts up to $12 \times 12$

## Step 5

Statutory Guidance
Multiply numbers up to 4 digits by a one - or twodigit number using the formal written method,

$$
\text { e.g. } 2741 \times 6=
$$

| 2741 |
| ---: |
| $\times \quad 66$ |
| 16446 |
| 42 |

including long multiplication for twodigit numbers

| 2 |
| ---: |
| 24 |
| $\times 16$ |
| 144 |
| 240 |
| 384 |

## Step 6

Statutory Guidance
Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.

$$
\text { e.g. } 2741 \times 66=
$$

| ${ }_{2}^{4} \stackrel{2}{7} 41$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\times 66$ |  |  |  |  |
|  | 16 | 4 |  | 46 |
| 1 | 64 | 4 |  | 0 |
| 1 | 80 | 9 |  | 6 |

From Fractions section:
Multiply one-digit numbers with up to two decimal places by whole numbers

| 2.41 |
| ---: |
| $\times \quad 6$ |
| 14 |

